

**Tribhuvan University**  
**Institute of Medicine**  
**Pokhara Nursing Campus**

**Tracer Study Report of Graduates and Postgraduates 2021**



**Submitted to**  
**Tribhuvan University**  
**Institute of Medicine**  
**Pokhara Nursing Campus**

**Submitted By:**  
**Tracer Study Report Committee**  
**Pokhara Nursing Campus**  
**Pokhara-12**

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## **EXECUTIVE SUMMARY**

This tracer study report of Pokhara Nursing campus is descriptive study of the graduates. The objective of the tracer study is to collect information regarding employment status of the graduates and post graduates, identify the strength and weakness of the program and the quality of academic program. The questionnaire was developed and sent through Google form to the graduates. The graduates were informed through Gmail, Messenger, Viber, direct contact and telephone contact. After collection of the data, editing and coding was done. Data analysis was done by Using SPSS 16 version.

Based on findings 70% were 19- 29 years, 52.8% were Brahmin, 47.2% away from Gandaki province and 17% were living in foreign country .Regarding the social media used 94% were using Face book. Among the graduates (42%) completed MN. Most of the respondents (73.6%) were employed and 24.5% were unemployed. The cause of unemployment was lack of satisfaction in their Job. Approximately (37.5%) of individuals were employed as permanent staff, while 43.4% held government jobs. Similarly, 28.3% worked in mid-level positions, likewise 60.4% were working full-time. Around 26.4% passed entrance examinations, and again, more than half, 60.4%, worked as full-time employees. Approximately 34% obtained job information through media advertisements. Furthermore, 69.30% secured employment within one year after graduating, and, 60% expressed partial satisfaction with their jobs. Around 40% expressed a desire to remain in their current job, where 60% faced challenges. Additionally, 27.5% encountered various difficulties during their employment.

The campus plays a significant role in the growth and enhancement of knowledge and attitude among the graduates how considerable percentage of graduates express the positive impact of the campus on various skill and abilities 35.8% acknowledge and improvement in problem solving skill while 34.43% reported enhanced resource skill furthermore 39.6 mentioned an improvement in learning efficiency 41.5% stated development of communication skills and 36% stated their improvement in IT skills, additionally 37.7% highlighted the development of enhanced teamwork. Around 32% of graduate students pursue further studies and 13.2% enrolled in masters program, these graduates also provided a recommendation in different areas of teaching and learning.

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## **1. INTRODUCTION**

### **1.1 Background**

Pokhara Nursing Campus is reputable institution which plays important role in shaping the future of nursing professionals in Nepal. Pokhara Nursing Campus was established in 2039 B.S. (1982). Pokhara Nursing Campus offers different academic programs such as three year Bachelor in Nursing Science (BNS), Four year Bachelor of Science (B.Sc) in Nursing and two year Master in Nursing (MN). Pokhara Nursing Campus is running specialization in Adult Health Nursing, Women's Health and Development and Child Health Nursing in Master program. It is providing quality education and serves the nations. The post Basic Bachelor of Nursing (PBBN) programme was started in the Pokhara Nursing Campus in 2005 B.S. and later it was changed into 3 years BNS program in 2013 A.D. Bachelor of Science in Nursing (BSN) was started in 2016 AD. Master in nursing program was started in 2011 AD. It is Accredited by the University Grant Commission on the Date 2079/5/26BS (september 11, 2022).

A tracer study is the tracking or survey of the graduates from education institutions which takes place after completion of their graduation. The subjects of the tracer study can be manifold, but common topics include questions on study progress, the transition to work, work entrance, job carrier, and use of learned competencies, current occupation and bonds to the education institutions. Tracer studies are searching the graduates by the higher education institutions to find out outcome and experience during their study and transition to the job. The study addressed the the education provided by the institution and its impact to the consumers related to its products. This may help to enhance the relevancy of the higher education according to needs of the service site. It helps to find out various problem of higher education which includes difficulties associated with higher education transformation and graduate employability (Munro & Senekal, 2019).

Tracer study of Pokhara Nursing Campus involve identification and follow-up of graduates.

IQAC of Pokhara Nursing Campus formed the subcommittee tracer study committee. The tracer study committee was formed to trace the graduates.

## **1.2 Objective of the study**

### **Objectives**

- To collect information regarding employment status of the graduates and post graduates
- To identify the strength and weakness of the program,
- To identify the quality of academic program,
- To assess the satisfaction of graduates and overall education delivery mechanism.
- To receive the feedback from graduates.
- To identify strength and weakness of programs to be improved and update in order to achieve institutional objectives.

## **1.3 Institutional arrangements to conduct the study**

The tracer study committee is the part of the IQAC (Internal Quality Assurance Committee) of the campus. The list of the graduates was collected from the academic administration and all the concerned department .The campus provided enough time and resources to collect data from the respondent.

## **1.4 Graduate batch taken for the study**

Graduates of BNS, BSN and MN Graduated in the year of 2021 were included in this study. In the year 2021 there were 74 graduates from Pokhara Nursing Campus .The number of BNS graduates were 40, BSN 19 and MN 15. Among them 53 graduates respond the form.

## **1.5 Methodology**

Descriptive study design was adopted for the study. Graduates of BSN, BNS and MN of from 2021AD were included in this study.

For the study, purposive sampling technique was used.

The sample size of graduates was 53. The survey instrument was a set of questionnaire developed by the tracer committee of Pokhara Nursing Campus with reference of UGC, Nepal to collect detail information of the graduates and postgraduates. Semi structured questionnaire was developed based upon the UGC guidelines. This includes personal information of the graduates, employment informations, contribution of the program for their study to develop personal knowledge, skill and attitudes. Satisfaction level of institutional program and pursuing further study.

Tracer study committee members, non-teaching staffs, and ex-students were activated to collect data through direct visit, Gmail and different electronic media. The google form were developed to collect data. The period of the survey was from chaitra 19 –Jestha 7.

After collection of Data, Data analysis was done by using different software MS Excel, SPSS version 16 and MS word. Data were presented in Tabular form.

## **2. DATA PRESENTATION AND ANALYSIS**

### **2. Data Presentation and Analysis**

This chapter presents characteristics of the respondent, program wise distribution, employment status of the graduates. This chapter also presents status of educational quality and higher education and pursuing for further education.



## 2.1 Characteristic of the Graduates

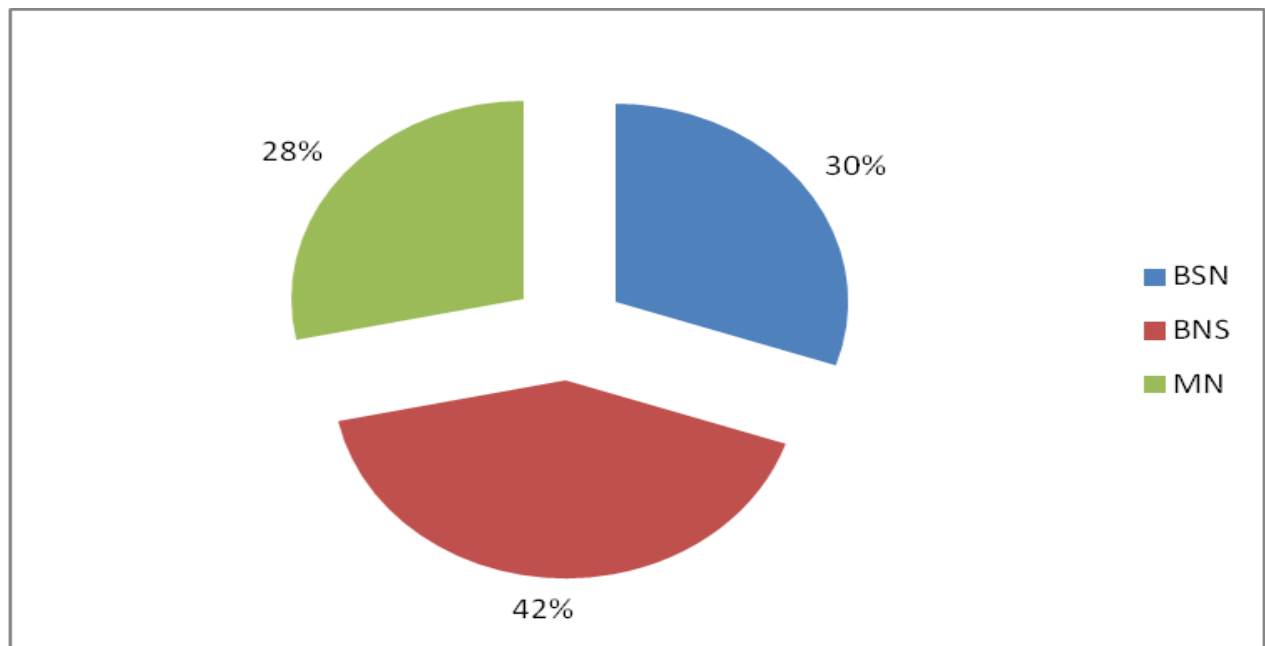
Among the graduates from 2021 most of them 70% were from age group 19-29, 52.8% were Bhramin, 47.2% were from Gandaki Province and 17% were in the foreign country. More than half 56.6% were married. Most of them use social media but 94.3% were using face book regularly (Table 1).

**Table 1**  
**Background Information of the Graduates**

n-53		
Age	No	Percent
19-29	37	70.0
30-39	14	26.4
40-49	2	4.0
<b>Mean+_SD:28.53+_4.5</b>		
<b>Caste</b>		
Bhramin	28	52.8
Chhetri	7	13.2
Janajati	16	30.2
Madhesi	1	1.9
Dalit	1	1.9
<b>Address</b>		
Koshi	2	3.8
Madhes	1	1.9
Bagmati	16	30.2
Gandaki	25	47.2
Foreign	9	17.0
<b>Marital Status</b>		
Married	30	56.6
Unmarried	21	39.6
Single	2	3.8
<b>Social media Used</b>		
Face book	50	94.3
Instagram	7	13.2
Viber	3	5.7
Twitter	7	13.2
Whatsapp	4	7.5

## 2.2 Program wise distribution of the graduates

n=53



**Fig 1 Program wise Distribution**

Figure1 showed that among 52 graduates 41.5% were graduates of BNS, 30.2% BSN and 28.3% MN.

## 2. Employment Information

This section deals with the employment status of the graduates, type of organization, employment type, job status, passed any employment related examinations, current position of the graduates.

### 3. EMPLOYMENT STATUS

#### 3.1 Employment Status of the graduates

**Table2**

#### **Employment Status of the graduates**

**n- 53**

<b>Employment Status</b>	<b>No</b>	<b>Percent</b>
Employed	39	73.6
Unemployed	13	24.5
Self employed	1	1.8
<b>Cause of unemployed(13)*</b>		
Lack of job satisfaction	2	15.4
Further career opportunity	1	7.7
Preparation for foreign	1	7.7
Maternal cause	4	30.7
No licensed	1	7.7
Further study	2	15.4
No any region	2	15.4

#### **Multiple Response\***

Table 2 showed that among the graduates 73.6% were employed and only 1.8% were self employed. Causes of unemployment was 30.7% maternal cause, 7.7% were also preparing for foreign job.

### 3.2 Employment Type

**Table3**

**Employment Type**

<b>Employment Type(n-40)</b>	<b>No</b>	<b>Percent</b>
Permanent	15	37.5
Temporary	14	35.0
Contract	8	20.0
Hour basis	2	5.0
Self employed	1	2.5
<b>Type of Organization</b>		
Government	23	43.4
Private	12	22.6
Public	1	1.9
Semi-government	3	5.7
<b>Job Status</b>		
Assistant Level	9	17.0
Mid level	15	28.3
Operational Level	7	13.2
Sr level	5	9.4
<b>Working Status</b>		
Working full-time	32	60.4
Working part-time but not seeking full-time work	1	1.9
Working part-time but seeking full-time work	6	11.3

Table 3 showed 35% were working as temporary staffs and 2.5% were self employed. About 43.4% were working in Governmental organization and 28% were working in midlevel. Sixty percent were working as fulltime staff.



### 3.3 Examination Passed within one year

**Table 4**

#### **Passed any Examination and Working Condition**

<b>Passed any examination</b>	<b>No</b>	<b>Percent</b>
Entrance examinations	14	26.4
International level entrance examinations	4	7.5
Nepal civil service examination	5	9.4
Nepal civil service examination	1	1.9
None of above	9	17.0
TU, Service Commission	1	1.9

Table 4 showed that 26.4% had passed entrance examinations for further education. More than half 60.4% were working full time job.

### 3.4 Information about Job

**Table5**

#### **Information about Job**

**n-39**

<b>Information about Job(39)</b>	<b>No</b>	<b>Percent</b>
Advertisement in media	18	34.0
Own campus	1	1.9
Self searched	3	7.7
Through friends	8	15.1
Through relatives	3	5.7
Through written enquiries	6	11.3
<b>Duration to join the job(39)</b>		
1-2 years	3	7.7
6 month to 1 year	9	23.0
Less than 6 month	27	69.3

Table 5 showed that, 34% graduates got information from advertisement in media and 69% got job less than six month to one year.

### 3.5 Satisfied with Current Job

**Table 6**

**Satisfaction and Intend to Stay in Same Job**

**n- 40**

<b>Satisfaction</b>	<b>No</b>	<b>Percent</b>
Partially satisfied	24	60.0
Very satisfied	6	15.0
Neither satisfied nor dissatisfied	5	12.5
Partially dissatisfied	3	7.5
Very dissatisfied	2	5.0
<b>Intend to stay in same profession</b>		
No	24	60.0
Yes	16	40.0
<b>Face any problem in job</b>		
No	29	72.5
Yes	11	27.5

Table 6 showed that among employee 60% were partially satisfied and 40% only intend to stay in same job. About 27.5% had faced some problem. The problems which were felt by the graduates were autocratic leadership; burn out syndrome, disrespect no break time during duty. No any learning, doing same work which is monotonous, completed bachelor degree in midwifery but had joined another department, which was a little bit difficult for them. They feel there is no any proper supervision in their work.

#### 4. Contribution of the program to develop knowledge skill and attitude

**Table 7**

**Contribution of the Program to Develop Knowledge Skill and Attitude**

<b>Contribution of the program</b>	<b>Not at all</b>	<b>Somewhat</b>	<b>Neutral</b>	<b>Not very much</b>	<b>Very much</b>
	<b>n(%)</b>	<b>n (%)</b>	<b>n (%)</b>	<b>n(%)</b>	<b>n (%)</b>
<b>Develop clinical competencies</b>	2(3.8)	1(1.9)	11(20.8)	26(49.1)	13(24.5)
<b>Improved problem-solving skills</b>	1(1.9)	3(5.7)	7 (13.2)	23(43.4)	19(35.8)
<b>Improved research skills</b>	1(1.9)	1(1.9)	9(17.0)	24(45.3)	18(34.0)
<b>Improved learning efficiency</b>	1(1.9)	2(3.8)	10(18.9)	19(35.8)	21(39.6)
<b>Improved communication skills</b>		2(3.8)	7(13.2)	22(41.5)	22(41.5)
<b>Improved information technology skills</b>	1(1.9)	3(1.9)	11(20.8)	19(35.8)	19(36.0)
<b>Enhanced team spirit</b>		1(1.9)	7(13.2)	25(47.2)	20(37.7)

**Table 7** revealed that after the completion of nursing degree from Pokhara Nursing 43.4% respondents has feeling of enhancing their academic knowledge and 43.4% developing problem solving skill, 39.6% Improved learning efficiency, 36% improved information technology very much. But 47.2% stated that there was not very much contribution to enhanced team spirit.



## 5. Student's Satisfaction on Institutional Program

**Table 8**

### Student's Satisfaction on Institutional Program

	Particulars	Very	Dissatisfied	Neither	satisfied	Satisfied	very
		Dissatisfied		nor dissatisfied			satisfied
		n (%)	n (%)	n (%)		n (%)	n (%)
1.	Admission procedure	2(3.8)	5(9.4)		7(13.2)	27(50.9)	12(22.6)
2.	Entrance examination and placement	1(1.9)	3(5.7)		6(11.3)	21(39.6)	22(41.5)
3.	Examination System	1(1.9)	4(7.5)		12(22.6)	19(35.8)	17(32.1)
4.	Course offered	1(1.9)	7(13.2)		11(20.8)	21(39.6)	13(24.5)
5.	Relevancy of the program	2(3.8)	5 (9.4)		10(18.9)	26(49.1)	10(18.9)
6.	Competency of teachers in classroom	4(7.5)	2(3.8)		7(13.2)	25(47.2)	15(28.3)
7.	Teacher students relationship	2(3.8)	2(3.8)		14(26.4)	21(39.6)	14(26.4)
8.	Provision of Clinical supervision	3(5.7)	4(7.5)		11(20.8)	24(45.3)	11(20.8)
9.	Clinical learning facility	3(5.7)	6(11.3)		11(20.8)	24(45.3)	9(17.0)
10.	Environment for teaching learning	2(3.8)	4(7.5)		7(13.2)	25(47.2)	15(28.3)
11.	Involvement in health related program	2(3.8)	6(11.3)		13(24.5)	24(45.3)	8(15.1)
12.	Library facility		3(5.7)		9(17.0)	24(45.3)	17(32.1)
13.	Adequacy of laboratory Facility	3(5.7)	7(13.2)		17(32.1)	19(35.8)	7(13.2)
14.	Academic advice offered	5(9.4)			9(17.0)	25(47.2)	7(13.2)
15.	Communication of teacher and students	3(5.7)	2(3.8)		11(20.8)	22(41.5)	15(28.3)
16.	Hostel facility	3(5.7)			13(24.5)	21(39.6)	16(30.2)
17.	Student's changing room facility	5(9.4)	10(18.9)		19(35.8)	11(20.8)	8(15.1)
18.	Safe drinking water	2(3.8)	6(11.3)		8(15.1)	17(32.1)	20(37.7)
19.	Transportation facility	6(11.3)	9(17.0)		14(26.4)	14(26.4)	10(18.9)
20.	Canteen facility	-	7(13.2)		16(30.2)	19(35.8)	11(20.8)
21.	Toilet facility	2(3.8)	8(15.1)		11(20.8)	18(34.0)	14(26.4)
22.	Sports	1(1.9)	6(11.3)		16(30.2)	21(30.2)	9(17.0)
23.	Extracurricular activities	2(3.8)	5(9.4)		22(41.5)	18(34.0)	6(11.3)
24.	Problem solving ability		7(13.2)		12(22.6)	23(43.4)	11(20.8)

**Table 8 showed the satisfaction of the institution.**

## 6. Enrollment for Further Study

**Table 9**

### **Enrollment for Further Study**

<b>n-53</b>		
<b>Pursuing Further Study</b>	<b>No</b>	<b>Percent</b>
Yes	17	32%
No	36	68%

Table 9 showed that 32% were pursuing further study. Among them 70.58% graduates enrolled in Master in Nursing in different university.

#### **4. MAJOR FINDINGS**

This tracer study is based on descriptive study, it focus on employment status and further study status of the graduates. This section summarizes the major findings this study which include the graduates of MN,BSN and BNS of the batch 2021AD.

Based on findings 70% were 19- 29 years, 52.8% were Brahmin, 47.2% away from Gandaki province and 17% were living in foreign country .Regarding the social media used 94% were using Face book. Among the graduates, 42 % completed MN. Most of the respondents (73.6%) were employed and 24.5% were unemployed. The cause of unemployment was lack of satisfaction in their Job.

Approximately 37.5% of individuals were employed as permanent staff, while 43.4% enrolled in government jobs. Similarly, 28.3% worked in mid-level positions, 60.4%, worked full-time and around 26.4% passed entrance examinations in which 60.4%, worked as full-time employees. Approximately, 34% obtained job information through media advertisements. Furthermore, 69.30% secured employment within one year after graduating, with over half, 60%, expressing partial satisfaction with their jobs. Around 40% expressed a desire to remain in their current job, where 60% faced challenges. Additionally, 27.5% encountered various difficulties during their employment.

The campus plays a significant role in the growth and enhancement of knowledge and attitude among the graduates express the positive impact of the campus on various skill and abilities 35.8% acknowledged improvement in problem solving skill while 34.43% reported enhanced resource skill furthermore 39.6% mentioned an improvement in learning efficiency 41.5% expresses in development of communication skills and 36% stated their improvement in IT skills additionally 37.7% highlighted the development of enhanced teamwork ,around 32% of graduate students pursue further studies and 70.58% enrolled in masters program these graduates also provided a recommendation in different areas of teaching and learning.

## **SUGGESTION /RECOMMENDATION FROM THE GRADUATES**

### **4.1 Recommendation for Teaching Learning Facilities**

- Recommend to increase adequate laboratory facility, with well equipped and updated nutrition and demonstration room.
- Adequate book including course book plus reference book as per Nursing Council protocol should be added in library. Library facilities should be upgraded. An availability of online journal of the faculties and availability of thesis of students in website of the campus could be an additional and highly effective learning materials for the students.
- College should provide opportunity to students to participate in different workshop, seminars or training and also should allow participating in Local/National/international level seminar or workshop.
- Provide additional demonstration facilities for clinical practical

### **4.2 Recommendation for Institutional Facilities**

- Transportation facility

Vehicle should be added so that students can reach timely in their community field.

- Sanitation should be improved.
- Separate auditorium hall provision .

### **4.3 Suggestion regarding curriculum**

- Curriculum should be revised timely.
- New pedagogical approach would be helpful for graduates' personal and professional development.

## **5. IMPLICATIONS TO INSTITUTIONAL REFORM**

### **Implication to Institutional Reform**

Pokhara Nursing Campus is producing competent human resources in health since its establishment. The graduates from this campus were found employed in different institutions. Higher percent of graduates were satisfied on institutional policies and decisions, structure of the program, teaching learning environment, support and student counseling and other facilities of the campus. The institution should develop relationship with the employers' institutions in local and national level. For the quality improvement of the programs, new teaching learning methods and medias should be adopted. To strengthen the competencies of nursing graduates, laboratories (skill lab, demonstration lab, community and nutrition lab and basic science lab) facilities must be promoted. Sports activities and playground should be strengthened. There is a need to conduct extracurricular activities and encourage the graduates to participate. The institution should develop relationship with job offering health institutions so that the graduates could get employment easily.

## **6. CONCLUSION**

### **Conclusion**

Pokhara Nursing Campus has different academic programs with the main objective to develop different level of qualified, skillful; task oriented nursing personnel, leader, educator and manager. According to our national and global need. To validate the scientific base of nursing knowledge and practice, organization transmit research based knowledge, skill and values. The tracer study was conducted among the graduates of BN, BNS and MN from 2021 AD in order to provide information about employment and further study status of the graduates, issues relating with faculties and facilities of the campus, and needs of reforms for improving its nursing programs.

After the completion of nursing degree from Pokhara Nursing Campus less than half graduates had feeling of enhancing their academic knowledge and developing problem solving skill. And also stated that the program helped them in improvement in their communication skills. More than half graduates were satisfied on institutional policies and decisions, structure of the program, teaching learning environment, with support and student counseling. Most of the graduates were pursuing their Master in Nursing in different university. They suggest that campus should increase

extracurricular activities and sport facilities in the campus. Timely revision of the curriculum as needed.

## ANNEXES

### Annex 1: Tracer Study Questionnaire

#### Pokhara Nursing Campus Tracer Study Questionnaire (2021)

Dear Graduate,

This institution is establishing a system of tracing its graduates and getting feedback regarding the type of work, further study or other activity you are/were involved in since you completed your study from the institution. The information provided will assist the institution in planning future educational needs. Results of this tracer study will only be presented in summary form and individual responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could complete the following questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support.

Pokhara Nursing Campus

#### A. PERSONAL INFORMATION

**Name:**

(Surname)	(Middle Name)	(Given Name)

**Age:**

**Address:**

Present Address:.....

Permanent Address: .....

**Gender:**

Male ☐

Female ☐

**Date of Birth in BS (DD/Month/Year):** ..... / ..... /.....

**Passed year:**

**Phone No:** ..... (Res)..... (Mo).....  
(Office) .....

**Email ID:** .....

**Electronic Social Network ID:**

Facebook.....Twitter.....

Any other, please specify.....ID: .....

**Higher Academic qualification:** .....

**Academic qualification Completed from Pokhara Nursing Campus:**

Academic qualification	Passed year(As in transcript)
MN	
BN	
BNS	

**Marital status:**

Married ☐ Single/ Unmarried ☐ Widow ☐

**B.EMPLOYMENT INFORMATION:**

**1.Current employment status**

Employed ☐ Self employed ☐ Unemployed ☐

- If employed,
  1. Nursing related job
  2. Non-nursing related job
- In case of service in an organization: Employer's Details (organization you're currently working for

i. Name of the Organization:.....

ii. Address of the organization:

iii. Type of organization

- a. Government
- b. Semi-government
- c. Private
- d. Self-employed
- e. Public
- f. INGO
- g. NGO
- h. Others (specify)

iv. Phone number:



- v. Email:
- vi. Employment type
  - a. Permanent
  - b. Temporary
  - c. Contract
  - d. Daily wages
  - e. Hour basis
  - f. Others (please specify)

vii. Job status

Designation:

Level (if applicable):

Department:

**In case of self employment:**

**i. Starting year :**

**ii. Type of work/profession:**

- How did you come to know about your current job?

- a. Through friends
- b. Through relatives
- c. Through written enquiries
- d. Advertisement in media
- e. Own campus

- Have you passed the following examinations in the last five years?

- a. Nepal civil service examination      Yes ☐      No ☐
- b. TU, Service Commission      Yes ☐      No ☐
- c. International level entrance examinations      Yes ☐      No ☐
- d. Other employment related examinations      Yes ☐      No ☐

If Others (specify).....

- Which one of the following best describes your current position with regard to paid work?

- a. Working full-time ☐
- b. Working part-time but seeking full-time work ☐
- c. Working part-time but not seeking full-time work ☐

d. Not working and looking for a job ☐

e. Others (please specify).....

• Current salary (amount per month in NRs).....

• Did you get any information on career possibilities before leaving your educational institutions?

Yes ☐

New ☐

• If you are employed, how long did it take you to find a job since obtaining your degree from this institution?

Less than 6 month ☐

6 month to 1 year ☐

1-2 years ☐

2-3 years ☐

3-4 years ☐

More than 4 years ☐

• If time gap, please give reasons for time gap between obtaining your degree and your first employment.....

• How satisfied are you with your current job?

a. Very satisfied ☐

b. Partially satisfied ☐

c. Neither satisfied nor dissatisfied ☐

d. Partially dissatisfied ☐

e. Very dissatisfied ☐

• Do you intend to stay in the same job /profession?

Yes ☐

No ☐

• Do you face any major problem/s in your job assignments?

Yes ☐

No ☐

If 'Yes', please specify the problems briefly:

.....  
...

### Contribution of program

- How would you rate the contribution of the program of your study to develop personal knowledge, skills and attitudes?  
(Give number from the range (0-5 ) very much=5 not at all =0)

S.N.	Particulars	Please tick under the number which best suits your answer					
		0	1	2	3	4	5
1	Enhance academic knowledge						
2	Develop clinical competencies						
3	Improved problem-solving skills						
4	Improved research skills						
5	Improved learning efficiency						
6	Improved communication skills						
7	Improved information technology skills						
8	Enhanced team spirit						

### Satisfaction level on the institutional program

Please, rate your satisfaction level on the institutional program that you attend.

(Give number from the range 0-5) Very satisfied=5 Does not apply= 0

S.N	Particulars	Please tick under the number which best suits your answer					
		0	1	2	3	4	5
<b>A</b>	<b>Institutional Policies and Decisions</b>						
1	Admission procedure						
2	Entrance examination and placement of the students						
3	Examination system						
<b>B</b>	<b>Structure of program</b>						
4	Courses offered (stream)						
5	Relevance of the program according to your professional requirement						
<b>C</b>	<b>Teaching/Learning Environment</b>						
6	Competency of teachers in delivery of classroom lecture						
7	Provision of supervision in clinical practicum						
8	Adequacy of laboratory facility						
9	Clinical learning facility						
10	Physical facilities for teaching learning methods and media						
11	Teacher student relationship						
12	Involvement of students in various health related program						
13	Library facility						
14	Lab Facility						
<b>D</b>	<b>Student support and counseling</b>						

15	Academic advice offered						
16	Availability of teacher and Interactive communication between teacher and students						
E	<b>Other facilities</b>						
17	Hostel facility						
18	Student's changing room facility						
19	Safe drinking water						
20	Transportation facility						
21	Canteen facility						
22	Toilet facility						
23	Sports						
24	Extracurricular activities						
25	Problem solving ability						

- **If pursuing further study:**

Enrolment year:.....

Program: .....

Level: .....

Campus/University:.....

Campus/University Address:

.....

- Please provide your suggestions/recommendations for the betterment of Pokhara Nursing

Campus on the following regards:

a. Teaching/learning materials.....

b. Institutional Facilities:.....

c. Curriculum:.....

- What contribution/s may you provide to Pokhara Nursing Campus for its betterment?

.....

.....

- Contact Address/s of your friend/s, who had graduated in the same year you had graduated from this institution:

Name ..... Contact no /e mail

Name ..... Contact no /e mail

Name ..... Contact no /e mail

Name ..... Contact no /e mail

.....  
**Signature of the graduates:**

**TO BE FILLED BY THE CAMPUS:**

***Academic Information of Graduate:***

Program Completed: .....

Level: .....

Registration Number: .....

Campus Roll No: .....

Passed Year: .....

Checked and verified by:

Name:.....

Designation:.....

Date: .....

**Campus Stamp:**



## **Annex2: Name list of the Graduates**



LEVEL: B.S.C. NURSING  
AD.BATCH: 2073/2074 (1<sup>st</sup>)

मिति २०७३ साल मंसिर ०१ गते (November 16<sup>th</sup> 2016) २०७७ चैत्र २९, (April 11, 2021)

S.NO.	STUDENT NAME	DISTRICT	T.U.REGD NO.	PROGRAM
1	ALINA GURUNG	KASKI	4-2-46-65-2016	NURSING
2	ANISHA RANA	TANAHU	9-2-48-938-2015	NURSING
3	DIKSHYA KUNWAR	KASKI	4-2-46-67-2016	NURSING
4	MANJU KUNWAR	BAGLUNG	4-2-46-68-2016	NURSING
5	POOJA PANT	KANCHANPUR	4-2-46-69-2016	NURSING
6	PRAMILA SUBEDI	PARBAT	5-2-33-325-2014	NURSING
7	PUNAM RAI	BHOJPUR	4-2-46-70-2016	NURSING
8	PURNIMA NEPALI	TANAHU	9-2-48-1050-2015	NURSING
9	RANJITA POUDEL	KASKI	4-2-46-71-2016	NURSING
10	ROJINA KHADKA	KATHMANDU	4-2-46-72-2016	NURSING
11	SACHINA ADHIKARI	KASKI	4-2-46-73-2016	NURSING
12	SAMJHANA DHAKAL	KASKI	4-2-46-74-2016	NURSING
13	SAMJHANA LAMSAL	SYANGJA	4-2-46-75-2016	NURSING
14	SHILA TIMSINA	SYANGJA	5-2-37-2473-2015	NURSING
15	SUBHADRA KUNWAR	KASKI	4-2-46-76-2016	NURSING
16	SUJU THAPA	TANAHU	4-2-46-77-2016	NURSING
17	SUMITRA KHADKA	SINDHUPALCHOK	4-2-46-78-2016	NURSING
18	SUNITA PUN	KASKI	4-2-46-79-2016	NURSING
19	SUPRIYA THAPA	TANAHU	4-2-46-80-2016	NURSING

LEVEL: BACHELOR OF NURSING SCIENCE (BNS) Pokhara Nursing Campus 2074/2075 (13<sup>TH</sup>)  
 मिति:- २०७४ साल पौष १३ गते विहिवार December 28, 2017 Thursday १९३३ Date: 2077/12/26 (April 08, 2021)

S.NO.	STUDENT NAME	Mobile no.	Subje
1	ASM ITA PAUDEL	9816674647	Adult
2	ASMITA KAFLE	9846571355	Adult
3	DEEPA GURUNG	9817221703	Adult
4	EK MAYA GURUNG	-	Adult
5	LAXMI CHHETRI	9801080198	Adult
6	MANJU TIMILSINA	9814133252	Adult
7	PRATIKSHA POUDEL	9846117561	Adult
8	PRATIMA BHATTARAI	9815248856	Adult
9	PRATIVA BUDHATHOKI	9805816045	Adult
10	PRIYA GURUNG	9810238820	Adult
11	PUSHPA GURUNG	9846151265	Adult
12	RACHANA THAPA	9867795247(9806632746)	Adult
13	SAGUN ACHARY	9806732137(9846139023)	Adult
14	SAMIHANA THAPA	9806710831	Adult
15	SAMUNDRA TIWARI	9846116914(9866011816)	Adult
16	SANDHYA KARKI	9846511704	Adult
17	SHAILAJA SHARMA	9856010924	Adult
18	SITA ALE	9811880140	Adult
19	SMRITEE GAUTAM POUDEL	9846080497(9856033497)	Adult
20	SUJATA GURUNG	--	Adult
21	SUNITA GURUNG	9866063966	Adult
22	SUNITA PANERU	9846053956	Adult
23	SURAKCHYA SHARMA	9824148111(9824193926)	Adult
24	SUSHMITA KOIRALA	9867795891	Adult
25	SWASTIKA GAUTAM	9846781139	Adult

26	ANITA PARAJULI	9846084738	Comm
27	ASMITA POUDEL	9806720711	Comm
28	BABITA SHARMA	9847562344	Comm
29	BIMALA ADHIKARI	-	Comm
30	DIPTI GURUNG	9846292826	Comm
31	KANCHAN NEUPANE	9843480255	Comm
32	MADHU THAPA MAGAR	9806760313	Comm
33	POOJA PARAJULI	9846657987	Comm
34	RANJANA KAFLE	9846605843	Comm
35	SARITA TAMANG	9801713833	Comm

36	GITA GAUTAM	-	Child
37	JAYA KUMARI SUBEDI	9846637561	Child
38	RACHANA POUDEL	9843802680	Child
39	SARITA GHIMIRE	9805418774	Child
40	SHANTI POUDEL	9866011966	Child





LEVEL: MASTER IN NURSING (M.N.)

DATE: \_\_\_\_\_

AD. BATCH: 2075/2076

FULL MARK: \_\_\_\_\_

SUBJECT: \_\_\_\_\_ PAPER: \_\_\_\_\_

PASS MARK: \_\_\_\_\_

YEAR: \_\_\_\_\_

START DATE: 2076/01/30 (13<sup>th</sup> May 2019) 2078/05/18 (03 September, 2021)

LEVEL: MASTER IN NURSING (M.N.) ADULT NURSING

AD. BATCH: 2075/2076 (09<sup>TH</sup>)

S.NO.	NAME OF STUDENTS	DISTRICT	T.U. Reg. No.
1	ANITA GURUNG	KASKI	4-2-46-1-2013
2	BIGYA CHAPAGAIN	MORANG	4-1-5-11-2006
3	MUNA POKHREL	CHITWAN	4-1-16-13-2005
4	SAPANA POKHREL	BARDIYA	4-3-46-4-2018
5	SEEMA THAPA	BHAKTAPUR	6-3-38-102-2011
6	SMRITI CHAPAGAIN	MORANG	4-3-46-5-2018

LEVEL: MASTER IN NURSING (M.N.) WOMEN HEALTH DEVELOPMENT AD. BATCH: 2075/2076 (03<sup>RD</sup>)

S.NO.	NAME OF STUDENTS	DISTRICT	T.U. Reg. No.
1	BINITA KUMARI SAH	SARLAHI	4-3-46-1-2018
2	ISHA THAPA MAGAR	PYUTHAN	4-3-46-2-2018
3	NISHA BISHWAKARMA	MORANG	4-3-46-3-2018
4	NISHA SHRESTHA	KASKI	4-1-46-19-2004
5	REKHA BHANDARI	GULMI	4-2-24-67-2013
6	SRISTI ACHARYA	RUPANDEHI	4-3-46-6-2018

LEVEL: MASTER IN NURSING (M.N.) PAEDIATRIC NURSING

AD. BATCH: 2075/2076 (3<sup>RD</sup>)

S.NO.	NAME OF STUDENTS	DISTRICT	T.U. Reg. No.
1	KABITA KHARAL	CHITWAN	4-1-16-8-2004
2	NABINA POKHREL	KASKI	4-2-46-10-2013
3	SANJU SUBEDI CHOWI	KASKI	4-2-46-15-2013

**Annex3: Appointment Date of the Graduates****Appointment Date of The Graduates.**

SN	Name	Date of appointment	Phone no of Organization	Join the Job
1	Punam Rai	Feb 27,2022		6 month to 1 year
2	Smriti Chapagain	18March,2023		1-2 years
3	Bigya Chapagain	Feb 20,2023		Less than 6 month
4	Rekha Bhandari			Less than 6 month
5	Isha	17-Aug-07		1-2 years
6	Sapana Pokhrel	18-Aug-07	14107000	Less than 6 month
7	Seema Thapa	18-Aug-07	01-5522278	Less than 6 month
8	Bineeta Kumari Sah	1-Dec-09	51522550	Less than 6 month
9	Nabina Pokhrel	18-Sep-10		6 month to 1 year
10	Asmita Kafle	16-May-21	Dont know	Less than 6 month
11	Swastika Gautam	12-Dec-21		Less than 6 month
12	Manju Timilsina	17-Mar-22		Less than 6 month
13	Madhu Thapa Magar	29-Mar-22	061-581503	6 month to 1 year
14	Alina Gurung	21-Apr-22	No any	Less than 6 month
15	Ranjita Poudel	19-Jun-22		6 month to 1 year
16	Sumitra khadka	1-Jul-22		Less than 6 month
17	Purnima Nepali	7-Jul-22	65572436	Less than 6 month
18	Sachina Adhikari	6-Oct-22		Less than 6 month
19	Priya	5-Dec-22		Less than 6 month
20	Pooja Parajuli	29-Dec-22		6 month to 1 year
21	Samjhana Dhakal	1-Feb-23		6 month to 1 year
22	Pooja Pant	8-Feb-23		Less than 6 month
23	Sanju Subedi Chowi	13-Feb-23	61504036	1-2 years
24	Samjhana Lamsal	4-Apr-23	295694117	Less than 6 month

25	SaritsTamang	5-Apr-23	3331216801	6 month to 1 year
26	Nisha Bishwakarma	10-Apr-23		Less than 6 month
27	Shailaja Sharma	2-May-23	9746307017	Less than 6 month
28	Rachana Poudel	9-Mar-70		6 month to 1 year
29	Sunita Paneru	19-May-71		Less than 6 month
30	Samjhana thapa	15-Aug-71	61431094	Less than 6 month
31	Prakriti Gurung	29-Sep-72		Less than 6 month
32	Dipti Gurung	2-Feb-78		Less than 6 month
33	Shanti poudel	10-Jul-78		Less than 6 month
34	Rojina khadka	1-Oct-78		Less than 6 month
35	Suju Thapa	9-Oct-78		Less than 6 month
36	Hiramaya Tamang	2-Sep-79	9816180102	Less than 6 month
37	Rakshya Baral	5-Sep-79		Less than 6 month
38	Dikshya Kunwar	5-Oct-79	061-440144	Less than 6 month
39	Shila Timsina	1-Dec-79		6 month to 1 year
40	Muna Pokhrel	15-Sep-21		6 month to 1 year

