

Report published on 2078

# ANNUAL REPORT

## 2077/2078



**Tribhuvan University**  
**Institute of Medicine**  
**Pokhara Nursing Campus**  
**Pokhara-12, Ramghat**



## **ACKNOWLEDGMENTS**

This report has been prepared under the guidance, suggestion and help of many individuals. Therefore, we are indebted to all those who have made this possible.

First of all, we would like to express our sincere gratitude to the campus chief Professor Neeta Tamrakar for her continuous support and guidance in preparation of this report. We are grateful to all the Head of Departments, Co-ordinators, faculty members and the staff members of Pokhara Nursing Campus, without their sincere support this report would not have been possible. We are also thankful to the administration and account section for providing information and responding to the Annual Report Preparation team in the course of preparing this report. Similarly, we would like to thank all the members of different committees present in this campus for providing necessary materials needed for Annual Report. Similarly, we would like to acknowledge the students of this campus for responding to the queries of our team members.

At last but not the least, we would like to express our gratitude to all those who have directly or indirectly supported to prepare this report.

**Annual Report and Academic Audit Committee**

**Annual Report and Academic Audit Committee**

**Co-ordinator -** Kamala Gharti

**Members –** Anju Poudel

Nisha Dwa

Ratna Shila Bastola

Madhav Subedi

Laxman Ghimire

**Member Secretary –** Dhan Bahadur Thapa



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चिकित्सा शास्त्र अध्ययन संस्थान  
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### Message from Campus Chief



It is my pleasure to offer an annual report of Pokhara Nursing Campus for the academic year 2077/78. This report is the reflection of annual performance of the campus which has presented the glimpse of its activities and achievements. I am hopeful that the report will serve as the guide for the readers to know about Pokhara Nursing Campus.

The campus has successfully completed its glorious 38 years of academic excellence by administering well designed educational programs. It has produced numbers of competent and efficient nursing professionals who are currently working within and outside the country in different government, private health sectors and NGOs/INGOs. For the last few years, the campus has been thriving towards the expansion of its horizon with the initiation of new programs. At present, the campus has been working for the attainment of the Quality Assurance and Accreditation (QAA) Certificate provided by University Grant Commission, Nepal. All these success have been possible because of the hard work of our faculties, staffs and students. In fact, the dedicated and committed management, determined, disciplined and qualified faculty members, good infrastructure and comprehensive teaching-learning environment are the core strength of this campus.

I take this opportunity to extend sincere thanks to all the faculties, staff and the students who enormously helped in academics, management and functioning of the campus. I would like to thank all the head of the departments, coordinators and members of different committees. Similarly, I am extremely thankful to the report preparation and publication team, who have deliberately and patiently identified key facts, figures, and evidences and presented logically in the report.

At last, I expect for the continuity in the publication of the annual report and its synthesis.

*Neeta Tamrakar*  
Prof. Neeta Tamrakar  
Campus Chief  
**CAMPUS CHIEF**

## **Executive Summary**

Tribhuvan University, Institute of Medicine, Pokhara Nursing Campus is a pioneer nursing campus established in 2039 BS in the heart of Pokhara Metropolitan City, Gandaki Province. It is one of the constituent campuses of Tribhuvan University, Institute of Medicine. The campus has successfully completed its glorious 38 years of academic excellence spreading quality education and making a remarkable contribution in the field of nursing education as one of the most sought-after campuses in Nepal. The campus has been running different academic programs such as Bachelor in Nursing Science (BNS), Bachelor of Science in Nursing (B.Sc Nursing) and Masters in Nursing (MN) with different specialty whereas after the decision of TU to phase out intermediate level, the campus stopped intake of students in PCL from 2075 BS and has been phased out on 2077 BS.

The Academic activities of the campus are drawn from the well-defined mission and vision of the campus. Besides academics, the campus lays great emphasis on co-curricular and extra-curricular activities. The graduation trend analysis shows the students have performed well over the years and this year is no exception. The quality of education and the enrollment of students in different streams are the indicators of a success of this campus. Still, the campus has been striving to update its educational pedagogy in accordance with the change in global system and as per the market demands, especially with a view to incorporate e-learning methods. Regarding the physical progress, a significant reformation and restructuring works have been done in library, e-library, office of research management cell, laboratories, seminar hall and administrative buildings. Likewise, the Education Management Information System (EMIS) of administrative building has been equipped with different software.

The campus has been working with the University Grant Commission (UGC) for Quality Assurance and Accreditation certificate. Self-study Report was submitted to UGC and pre-visit was held on 2078/06/10 to 2078/06/12. It is hoped to complete QAA cycle within two years.

## Abbreviations

AHN: Adult Health Nursing

B.Sc.: Bachelor of Science

BNS: Bachelor of Nursing Science

BSN: Bachelor of Science in Nursing

CHN: Community Health Nursing

CMA: Community Medicine Auxiliary

EMIS: Education Management Information System

HOD: Head of Department

IOM: Institute of Medicine

IQAC: Internal Quality Assurance Committee

MIDSON: Midwifery Society of Nepal

MN: Master in Nursing

NNC: Nepal Nursing Council

PBBN: Post Basic Bachelor in Nursing

PCL: Proficiency Certificate Level

QAA: Quality Assurance and Accreditation

RMC: Research Management Cell

SAT: Self-Assessment Team

SSR: Self Study Report

TU: Tribhuvan University

UGC: University Grant Commission

WHD: Women Health and Development

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# **1. Introduction**

## **1.1 Background**

Pokhara Nursing Campus is one of the constituent campus of Tribhuvan University, Institute of Medicine (TU, IOM) situated at the heart of Pokhara Metropolitan City, Gandaki Province, Nepal. It has become one of the pioneer educational institutions in Nepal since its establishment. The campus was established in 2039 BS with Community Medicine Assistant (CMA) program and subsequently in 2041 BS Proficiency Certificate Level (PCL) nursing program was added. Within four decades, the campus gradually expanded its academic program from CMA then PCL to Master in Nursing (MN) and currently it has different programs such as Bachelor in Nursing Sciences (BNS), Bachelor of Science (B.Sc) in Nursing and Master in Nursing (MN) whereas intake of Proficiency Certificate Level (PCL) nursing has not been done since 2075 B.S. Pokhara Nursing Campus is an academic center of excellence through the foundation of nursing with its specialization in Adult Health Nursing, Women Health and Development and Child Health Nursing. Since its inception, the campus has achieved remarkable success in terms of quality education and infrastructural development.

The Post Basic Bachelor of Nursing (PBBN) program was started in Pokhara Nursing Campus in 2062 B.S. and later it was changed into 3 years BNS program in 2070 B.S. The program has three major subjects namely adult health nursing, community health nursing and child health nursing. Likewise, B.Sc Nursing is a 4 year program which was started in 2073 B.S. with the intake of 20 students per year. In 2068 B.S. MN program was started with the intake of 4 students in adult health nursing specialty and later expanded with child health nursing and women health and development specialty in 2074 B.S. At present, the campus has 154 students 25 faculties and 23 administrative staffs.

## **1.2 Vision**

To be a center of academic excellence to advance health and wellness across the life span for the people through nursing education, research and service.

### **1.3 Mission**

Prepare outstanding and competent nursing human resources with leadership qualities through nursing education.

Deliver exceptional compassionate health care through education, practice, research, innovation and integrity.

Strive to create high-quality learning opportunities that respond to the needs of the students.

### **1.4 Goals**

The goal is to achieve academic excellence through the scientifically driven academic programs for equitable and accessible quality higher education.

### **1.5 Objectives and strategic plan**

To work on Quality Assurance and Accreditation (QAA) process and attain a letter of accreditation from the University Grants Commission in order to maintain the quality of higher education of the campus.

To foster an academic environment that creates and supports outstanding faculties.

To increase the number of students who pursue career in nursing.

To inculcate a culture of professionalism, respect and commitment among students and faculties.

To construct own clinical site with different specialties.

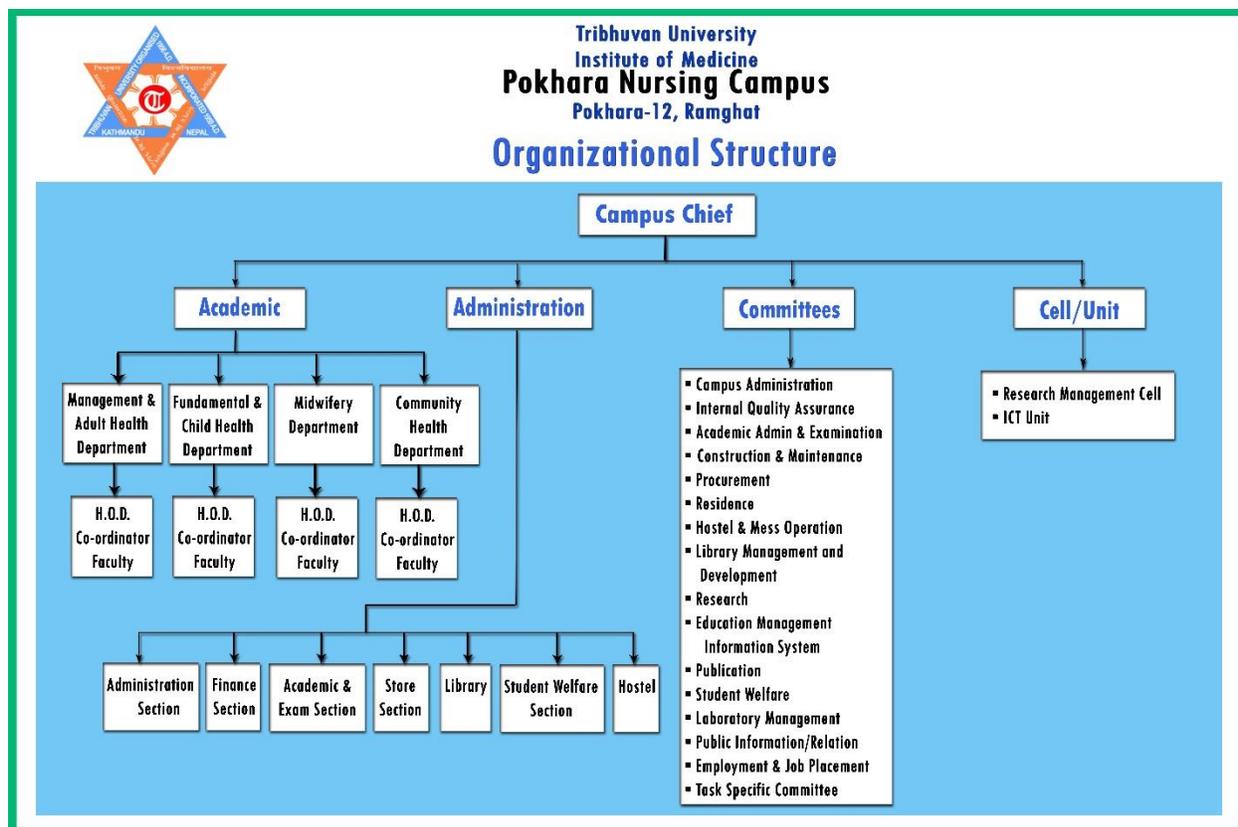
To increase the participation with stakeholders (students' representatives, guardians, local government, political parties, business communities and social workers) that help to strengthen the capacity of the campus.

To design and implement market oriented courses that help to enhance academic excellence of the campus on its way to campus autonomy.

To create a research friendly environment for producing efficient human resource and academically competent scholars for advanced studies.

## 1.6 Organizational structure

The organizational chart of Pokhara Nursing Campus below identifies the positions within the campus governance structure.



## 2. Affiliation and Accreditation

Pokhara Nursing Campus is a constituent campus of TU, which is one of the oldest and largest university in Nepal. TU is ranked as 801 - 1000 universities of the world and 251 - 300<sup>th</sup> of Asia as per The World University Rankings 2021.

In Nepal, Nepal Nursing Council (NNC) is a statutory body for establishing uniform and high standards of nursing education. However, as per the provision of National Medical Education Act 2075, recently Medical Education Commission has been established to develop medical education in line with the national needs and regulate medical education which also includes nursing

education, in integrated and efficient way. Therefore, at present Medical Education Commission is the authorized regulatory body for providing accreditation to the Nursing program in Nepal. Pokhara Nursing Campus is also in the process of getting accreditation from the Medical Education Commission of Nepal.

Similarly, University Grants Commission (UGC) has launched the Quality Assurance and Accreditation (QAA) program as an important aspect of reform in higher education in Nepal. The system ensures that the campus meets certain predetermined minimal criteria or standards, not only at the institutional level but also in its academic programs to offer better results to society. Understanding its importance, Pokhara Nursing Campus has initiated the process of getting QAA from UGC and at present, the campus is working on step III of the QAA process i.e. conduct peer review. It is hoped that the campus will achieve a QAA certificate within the specified period of time.

### 3. Academic officials

S.N	Name	Designation
1	Prof. Neeta Tamrakar	Campus Chief
2	Nirupa Thapa	Associate professor, HOD Adult Health Nursing and Management
3	Isabel Lawot	Lecturer, HOD Women Health and Development
4	Sharada Sharma	Lecturer, HOD Fundamentals and Child Health Nursing
5	Rita Pathak	Senior Instructor, HOD Community Health Nursing

### 4. Administrative officials

S.N	Name	Designation
1	Prof. Neeta Tamrakar	Campus Chief
2	Pushpa Raj Paudyal	Deputy Finance Controller
3	Mokshada Dhakal	Section Officer
4	Dhan Bahadur Thapa	Section Officer
5	Prajapati Parajuli	Section Officer
6	Gyan Kumari Parajuli	Library Assistant

## 5. Different Committees of Campus

The Campus Administration Committee of Pokhara Nursing Campus is the supreme board and policy making body of the campus which plays vital role in campus governance. Furthermore, various academic and administrative activities of the campus are organized and looked after by 7 committees formed by the campus administration committee.

### The Committee Members Name List

S.N	Committee Name	Name	Position
1.	<b>Campus Administration Committee</b>	Prof. Neeta Tamrakar Nirupa Thapa Sharada Sharma Pushpa Raj Paudyal Mokshada Dhakal Dhan Bahadur Thapa Prajapati Parajuli	Chair person Member Member Member Member Member Member
2.	<b>Procurement Committee</b>	Nirupa Thapa Isabel Lawot Pushpa Raj Paudyal Mokshada Dhakal Prajapati Parajuli	Chair person Member Member Member Member Secretary
3.	<b>Academic Administration and Examination Committee</b>	Prof. Neeta Tamrakar Nirupa Thapa Sharada Sharma Raju Shrestha Dhan Bahadur Thapa	Chair person Member Member Member Member Secretary
4.	<b>Library Management and Development Committee</b>	Isabel Lawot Sharada Sharma Pushpa Raj Paudyal Parbati Dhakal Gyan Kumari Parajuli	Chair person Member Member Member Member Secretary

<b>5.</b>	<b>Quarter (Residence) Management Committee</b>	Kamala Gharti Representative of teachers' association Representative of staff association Prajapati Parajuli Mokshada Dhakal	Chair person Member Member Member Member Secretary
<b>6.</b>	<b>Hostel and Mess Operation Committee</b>	Usha Kiran Poudel Ishwari Adhikari Baral Pushpa Raj Paudyal Surya Bahadur Rumba Prajapati Parajuli	Chair person Member Member Member Member Secretary
<b>7.</b>	<b>Research Management Cell</b>	Sharada Sharma Ranjita Karmacharya Nisha Bhandari Bishnu Gurung Pushpa Raj Paudyal	Co-ordinator Member Member Member Member Secretary
<b>8.</b>	<b>ICT Unit Operation Committee</b>	Gita Devi Ghimire Pushpa Raj Paudya Anju Poudel Laxman Prasad Ghimire Suraj K.C.	Co-ordinator Member Member Member Member Secretary
<b>9.</b>	<b>Internal Examination Operation Sub - committee</b>	Isabel Lawot Bandi Gurung Dhan Bahadur Thapa	Co-ordinator Member Member
<b>10.</b>	<b>Laboratory Management Sub – Committee</b>	Kalpana Poudel Rekha Thapaliya Ishwari Adhikari Baral Sharmila Dahal Paudel Madhav Prasad Subedi	Co-ordinator Member Member Member Member Secretary

Apart from the above mentioned committees, Pokhara Nursing Campus has formed Internal Quality Assurance committee (IQAC), Education Management and Information System (EMIS) and Self-Assessment Team (SAT) to go through the quality assurance and accreditation process implemented by UGC. Furthermore, seven sub-committees are formed to perform the task required for QAA process.

<b>S.N</b>	<b>Committee Name</b>	<b>Name</b>	<b>Position</b>
<b>1.</b>	<b>Internal Quality Assurance Committee (IQAC)</b>	Prof. Neeta Tamrakar- Nirupa Thapa Isabel Lawot Sharada Sharma Rita Pathak Pushpa Raj Poudyal Prajapati Parajuli Dhan BahadurThapa	Co-ordinator Member Member Member Member Member Member Member Secretary
<b>2.</b>	<b>Education Management Information System (EMIS)</b>	Isabel Lawot Ranjita Karmacharya Kalpana Paudel Gita Ghimire Suraj K.C. Pushpa Raj Paudyal	Co-ordinator Member Member Member Member Member Secretary
<b>3.</b>	<b>Self-Assessment Team (SAT)</b>	Sharada Sharma Shrijana Poudel Ishwari Adhikari Baral Anju Poudel Pushpa Raj Paudyal	Co-ordinator Member Member Member Member Secretary
<b>4.</b>	<b>Annual Report and Academic Audit Committee</b>	Kamala Gharti Anju Poudel Nisha Dwa Ratna Shila Bastola Laxman Ghimire	Co-ordinator Member Member Member Member

		Madhav Subedi Dhan Bahadur Thapa	Member Member Secretary
5.	<b>Public Relation Committee</b>	Pushpa Raj Paudyal Sharmila (Dahal) Paudel Prajapati Parajuli	Co-ordinator Member Member Secretary
6.	<b>Student Welfare Committee</b>	Gita Devi Ghimire Nisha Shrestha Usha Kiran Poudel Ishwari Adhikari Baral Raju Prasad Shrestha	Co-ordinator Member Member Member Member Secretary
7.	<b>Tracer Study and Employment Committee</b>	Neelam Maharjan Kalpana Paudel Ranjita Karmacharya Shrijana Poudel Hasina Basnet	Co-ordinator Member Member Member Member Secretary
8.	<b>Extension Program Committee</b>	Bandi Gurung Rekha Thapaliya Chandra Rai Parbati Dhakal	Co-ordinator Member Member Member Secretary
9.	<b>International relation committee</b>	Prof. Neeta Tamrakar Mira Adhikari Nisha Bhandari	Co-ordinator Member Member
10.	<b>Journal Publication Committee</b>	Sharada Sharma Saphalta Shrestha Nisha Bhandari Bishnu Gurung Suraj K.C.	Co-ordinator Member Member Member Member Secretary

## 6. Departments and Faculties (Teaching staffs)

Pokhara Nursing Campus has four departments. All the faculties of each department lean to serve the excellent academic quality with integrity, compassion, and intellectual bravery. The campus appreciates the contributions of all its faculty members in making the campus a top nursing higher educational institution in the country. Most of the faculties in each department are according to their specialty subject; however, some of the faculties are being allocated in the department other than their specialty as per the need of the campus and their experience.

### Faculties in Adult Health Nursing Department

S.N	Name	Designation	Qualification
1	Nirupa Thapa	Associate Professor, HOD of Adult Health Nursing	MN
2	Kalpana Paudel	Lecturer, Co-ordinator BNS 3 <sup>rd</sup> Year	MN
3	Saphalta Shrestha	Lecturer, Co-ordinator BNS 1 <sup>st</sup> Year	M.Sc. Nursing
4	Ranjita Karmacharya	Lecturer, Co-ordinator BSN 4 <sup>th</sup> Year	MN
5	Neelam Maharjan	Instructor, Co-ordinator BSN 2 <sup>nd</sup> Year	BN
6	Ishwari Adhikari Baral	Teaching Assistant, Co-ordinator BSN 1 <sup>st</sup> Year	MN
7	Nisha Bhandari	Lecturer	MN
8	Bishnu Gurung	Lecturer	MN
9	Gita Devi Ghimire	Lecturer	MN
10	Nisha Shrestha	Lecturer	M.Sc Nursing
11	Mira Adhikari	Instructor	MN
	<b>Total</b>	<b>11</b>	

### Faculties in Women Health and Development Department

S.N	Name	Designation	Qualification
1	Isabel Lawot	Lecturer, HOD Women Health and Development	MN
2	Bandi Gurung	Lecturer, Co-ordinator BNS 2 <sup>nd</sup> Year	MN
3	Rekha Thapaliya	Lecturer, Co-ordinator BSN 3 <sup>rd</sup> Year	MN
4	Usha Kiran Poudel	Lecturer	MN
5	Shrijana Paudel	Teaching Assistant	MN
6.	Pushpa Sharma	Teaching Assistant	M.Sc. Nursing
<b>Total</b>		<b>6</b>	

### Faculties in Child Health Nursing Department

S.N	Name	Designation	Qualification
1	Sharada Sharma	Lecturer, HOD Fundamentals and Child Health Nursing	MN
2	Kamala Gharti	Lecturer	MN
3	Ratna Shila Bastola	Instructor	MN
4	Anju Poudel	Teaching Assistant	MN
<b>Total</b>		<b>4</b>	

### Faculties in Community Health Nursing Department

S.N	Name	Designation	Qualification
1	Rita Pathak	Senior Instructor, HOD Community Health Nursing	MN
2	Chandra Rai	Instructor	BN
3	Sharmila (Dahal) Paudel	Instructor	M.Sc. Nursing
4	Nisha Dwa	Teaching Assistant	MN
<b>Total</b>		<b>4</b>	

All the above mentioned faculties of each department are the full time faculties of Pokhara Nursing Campus. Furthermore, there are 12 part-time faculties who took the responsibility of some theory courses.

### Part- time Teaching Faculties

S.N	Name	Designation	Subject	Qualification
1	Phanindra Poudel	Lecturer	Anatomy	Master in Anatomy of Medical Science/Ph.D. scholar
2	Rami Shrestha	Lecturer	Anatomy	Master in Anatomy of Medical Science/Ph.D. scholar
3	Bijaya Subedi	Lecturer	Physiology	MSc, Medical Physiology
4	Bhup Dev Bhatta	Lecturer	Biochemistry	BMLT/MSc. Medical Biochemistry
5	Mamita Khaling/Rai	Lecturer	Public Health and Environment	BMLT/MSc. Public Health and Environment
6	Krishna Bastola	Lecturer	Microbiology	BMLT/ MSc. Medical Microbiology
7	Gaura Gurung	Lecturer	Adult Health Nursing	MN in Adult Nursing
8	Mana Maya Rana	Lecturer	Adult Health Nursing	MN in Adult Nursing
9	Chiranjibi Banjara	Lecturer	Economics	Master in Economics
10	Shiva Bahadur Karki	Lecturer	Statistics	MSc. in Statistics
11	Sharada Pahari	Lecturer	Health Promotion and Education	PG in Health Promotion and Education
12	Anchala Chaudhari	Lecturer	Sociology	Master in Humanities/Ph.D. Scholar

### 7. Non- Teaching Staffs

The non-teaching staffs of Pokhara Nursing Campus performs the administrative responsibilities and are dedicated to support student's teaching learning, research and public services. The

following table shows the designation and academic qualification of non-teaching staff of the campus.

**Name and Academic Qualification of Non-Teaching Staff**

<b>S.N</b>	<b>Name</b>	<b>Qualification</b>	<b>Designation</b>
1	Pushpa Raj Paudyal	MBA/B Ed.	Deputy Finance Controller
2	Mokshada Dhakal	B.A	Section Officer
3	Dhan Bahadur Thapa	M.A	Section Officer
4	Prajapati Parajuli	I.A	Section Officer
5	Madhav Prasad Subedi	I.Ed	Head Office Assistant
6	Hasina Basnet	M.A/B.Ed.	Head Office Assistant
7	Suraj K.C.	M.Sc IT	Head Office Assistant (Technical)
8	Parbati Dhakal	B.A	Office Assistant
9	Raju Prasad Shrestha	I.A	Office Assistant
10	Gyan Kumari Parajuli	I.A	Office Assistant
11	Laxman Prasad Ghimire	I.A	Office Assistant
12	Surya Bahadur Rumba	Under S.L.C	Technical Assistant (Plumber)
13	Buddhi Bahadur Gurung	Under S.L.C	Driver
14	Mithu Baishnav	Under S.L.C	Office Helper
15	Tara Nath Baral	Under S.L.C	Office Helper
16	Ram Bahadur Shrestha	Under S.L.C	Office Helper
17	Min Bahadur Bhujel	Under S.L.C	Office Helper
18	Gopal Prasad Gurung	Under S.L.C	Office Helper
19	Bishnu Thapa	Under S.L.C	Office Helper
20	Rajina Gurung	Under S.L.C	Office Helper
21	Lekha Nath Baral	Under S.L.C	Office Helper
22	Maiya Thapa	Under S.L.C	Office Helper
23	Batuli Sarki	Under S.L.C	Office Helper

## **8. Program and courses offered**

Pokhara Nursing Campus has been running the academic program from Bachelor to Masters of Nursing program. The Bachelor program incorporates BNS and B.Sc. Nursing. The Post Basic Bachelor of Nursing (PBBN) program was initiated in 2062 BS with a duration of 2 years. The curriculum was further revised in 2070 BS and made it a 3 year program with the provision of core courses in the first and second year and some major courses in the third year and named as Bachelor of Nursing Science program. Likewise, in 2073 BS, BSc. Nursing, 4 years program was started with the intake of 20 students per year. MN program was also started in 2068 B.S. with the intake of 4 students in adult health nursing specialty and later expanded with child health nursing and women health and development specialty in 2074 B.S. Proficiency Certificate Level program has been phased out since 2077 B.S.

At present, the following courses are offered by the campus.

### **1. Bachelor Level**

#### **i. Bachelor of Nursing Science (3 years course)**

- BNS first year
- BNS second year
- BNS third Year

#### **Major Subjects (Elective options) in BNS third year**

- Adult Health Nursing
- Community Health Nursing
- Child Health Nursing

#### **ii. Bachelor of Science in Nursing (4 Years course)**

- B.Sc Nursing first year
- B.Sc Nursing second year
- B.Sc Nursing third year
- B.Sc Nursing fourth year

## 2. Master Level (2 Years course)

- MN 1<sup>st</sup> Year
- MN 2<sup>nd</sup> Year

### Specialty Subjects in MN Program

- Women Health and Development
- Adult Health Nursing
- Child Health Nursing

### Starting date and number of students of different programs

Program and Specialty		Starting date	Number of seats available in Academic Year	Number of students (2078)	Course duration
MN	Adult Health Nursing	2068/03/12	2067/2068 – 4 2068/2069 to 2071/2072 – 7 2072/2073 to Till date – 6	6	2 years course
	Women Health and Development	2074/02/14	2073/2074 to Till date – 6	6	
	Child Health Nursing	2074/02/14	2073/2074 to Till date – 3	3	
BNS	Hospital Nursing	2062/08/30	2062/2063 to 2069/2070 – 20	25	2062/2063 to 2069/2070 – 2 years course  2070/2071 to Till date – 3 years course
	Adult Health Nursing	2070/08/02	2070/2071– 31 2071/2072 to Till date – 25		
	Community Health Nursing	2062/08/30	2062/2063 to Till date - 10	10	
	Child Health Nursing	2074/09/13	2074/2075 to Till date - 5	5	
B. Sc Nursing	Generic course	2073/08/01	2073/2074 to Till date – 20	20	4 years course

## 9. Academic Progress

The details of academic progress based on enrollment, pass rate, graduation rate of Pokhara Nursing Campus are presented below.

### 9.1 Enrollment Trend Analysis of the Last Three Years

#### Student Enrollment Trend

Program	Annual Year								
	2075/2076			2076/2077			2077/2078		
	Available seats	Enrolled students	Drop Out	Available seats	Enrolled students	Drop Out	Available seats	Enrolled students	Drop Out
MN	15	15	-	15	15	-	-	-	-
BNS	40	39	3	40	37	1	40	40	-
B.Sc	20	15	1	20	19	-	20	17	-

The number of students enrolled in various programs differs by the number of seats available for the campus. In 2068 B.S., MN program was started with the intake of 4 students in adult health nursing specialty and later expanded with child health nursing and women health and development specialists in 2074 B.S. After that, the number of students enrolled in each batch is static with 15 students. But in the BNS program, the number of students enrolled in the year 2076/2077 was reduced than the previous year while the admission procedure is still going on for 2077/78. Similarly, B.Sc. Nursing program which was started in the year 2073 with 20 numbers of students also shows a similar trend with only 15 numbers of students in the year 2075/2076 and increased to 19 in the year 2076/77. Forty students in BNS 1<sup>st</sup> year and 17 students in Bsc Nursing are enrolled in the academic year 2077/78.

**9.2 Pass Rate Trend Analysis of the Last Three Years (Only regular students are mentioned)**

**Student Pass Rate Trend (Only regular students are mentioned)**

Program	Year	2075/076		2076/077		2077/78	
		Total appeared	Total Pass	Total appeared	Total Pass	Total appeared	Total Pass
MN	1 <sup>ST</sup>	14	14	15	15	-	-
	2 <sup>ND</sup>	15	15	14	14	Exam not over	
BNS	1 <sup>ST</sup>	40	13	36	31	36	Result due
	2 <sup>ND</sup>	33	31	40	33	36	32
	3 <sup>RD</sup>	35	34	33	29	40	32
B.Sc.	1 <sup>ST</sup>	20	17	14	6	-	-
	2 <sup>ND</sup>	19	14	19	13	14	13
	3 <sup>RD</sup>	19	19	19	18	19	19
	4 <sup>th</sup>	-	-	-	-	19	19
PCL	1 <sup>ST</sup>	-	-	-	-	-	-
	2 <sup>ND</sup>	46	44	-	-	-	-
	3 <sup>rd</sup>	Exam not over		46	46	46	46

The last three years pass rate trend analysis shows that, cent percent of students had passed the MN exam. Similarly, PCL nursing program also had satisfying result but BNS and B.Sc Nursing program shows dissatisfying performance in all the academic years specially in 1<sup>st</sup> year. This might be due to the initiation of new subjects integrated basic health science I and II in both BNS and B.Sc. program in first year which includes 6 different subjects.

### 9.3 Graduate Trend Analysis of the Last Three Years

#### Student Graduation Trend

Program	Graduated Annual Year		
	2075/2076	2076/2077	2077/78
	Graduated No. (%)	Graduated No. (%)	Graduated No. (%)
MN	15 (100%)	14 (100%)	-
BNS	34 (97.1%)	29 (87.8%)	32 (80%)
B.Sc.	1 <sup>st</sup> batch (enrolled in the year 2073/2074), Not graduated yet		19 (100%)
PCL	-	46 (100%)	46 (100%)

Graduate trend analysis revealed that 100% of the students graduated from Master, B.Sc. and PCL nursing program in all the three academic years. However, it is satisfactory in BNS program.

#### 9.4 Annual Scholarship Provided to Students

Program		Scholarship					
		2075/2076		2076/2077		2077/2078	
		Jehendar	Nisulka	Jehendar	Nisulka	Jehendar	Nisulka
MN	1 <sup>st</sup> Year	1	2	-		-	
	2 <sup>nd</sup> Year	1	2	1	2		
BNS	1 <sup>st</sup> Year	2	6	-			
	2 <sup>nd</sup> Year	2	4	2	6	Result not published	
	3 <sup>rd</sup> Year	2	2	2	6		
B. Sc	1 <sup>st</sup> Year	2	-	-		-	
	2 <sup>nd</sup> Year	2	1	2	1	-	
	3 <sup>rd</sup> Year	2	-	2	2	Result not published	
	4 <sup>th</sup> Year	-	-	2	-		

From the year 2076/77, Medical Education Commission provides 100% scholarship in MN program and among the total admission in Bachelors program, 75% seats are provided with scholarship and remaining 25% seats are paying seats.

## **10. Annual Fee Structure of Different Programs**

All the programs under Tribhuvan University, Institute of Medicine is run by Government of Nepal, Medical Education Commission since 2076/77. MEC allocates the seats to respective campus and conducts entrance examinations and all the processes for their admission. Fee structure is also determined by MEC. Hundred percentage scholarship seat is provided to the students of Master program and 75% seat scholarship is provided to the students of Bachelor program. The remaining 25% seat paying students are admitted from the TU Dean Office.

## **11. Physical Progress**

### **11.1 Resource center**

#### **➤ Library**

The Library is located within the premises of the campus, which provides a wide range of congenial study environment with a spacious well-furnished reading room. The old structure and furniture of library has been replaced by shifting the library in new building in 2076 BS. The carpet area of library is 571.29 sq.m. There is high frequency internet facility to the readers since 2012 A.D. In FY 2077/78, 368 new textbooks were purchased and added to the library. The photocopy facility is also available to faculty members of the campus. Furthermore, the campus has four departmental libraries.

#### **➤ E-library**

Thirteen desktop computers along with internet connection is available in E-library for students and faculties. Thesis report of all the students are collected and available to access with permission. Digital library such as HINNARI and TU central library access is provided to all the students and faculties of the campus. There is well-furnished sufficient space for the students to use their own laptop and study. A technical staff is separately assigned for e-library.

### **11.2 Educational aids**

Pokhara Nursing Campus has been trying to update the teaching learning materials and pedagogy in accordance with the change in information technology and teaching trend in contemporary society. The campus gives more priority to modern technologies for better education system. The traditional uses of black board and chalk have already been replaced with white board and marker. There are altogether 12 classrooms which are well furnished with the capacity of holding more than forty students. Each classroom is equipped with multimedia projector, white board, ceiling fan, solar facility, internet connection, ventilation with adequate light and comfortable furniture. Altogether, there are 14 multimedia projectors, 34 computers, 11 laptops, 15 printers and 3 photocopy machines in the campus, which are currently in use. Furthermore, the campus has 4 laboratories i.e. fundamental nursing lab,

midwifery skill lab, basic science lab, community and nutrition lab. All the laboratories are well equipped and well furnished.

The campus has adopted all mechanism to make teaching and learning more effective and practical. It has implied modern technologies, modern teaching materials, and student centered teaching methods. Power point presentation, group discussion, seminar, workshop, case study presentation, demonstration, re-demonstration and report writing have become a part of teaching learning activities. Apart from these, students are also encouraged for self-directed learning. Moreover, clinical skills are being practically taught through posting students in various practical areas as per the curricular requirement.

### **11.3 Physical facilities and infrastructure development**

The campus covers a 64835 sq.m area in Pokhara-12, Ramghat. It is enriched with 3 big buildings which are designed for academic and administrative purposes, 6 blocks hostel with 80 rooms for students and 15 quarters for residence facility to faculties and staff. With the beginning of the B.Sc Nursing and Master's program, the old buildings and classrooms were insufficient to run the classes so three storey new library and class room building was constructed. There is a big library in ground floor; class rooms, e-library, seminar hall in first floor and office for research management cell in second floor. The other building encompasses 5 laboratories (skill lab, demonstration lab, community lab, basic science lab and nutrition lab) and 4 class rooms. Administrative building is the main component which administers the entire administrative activities of the campus covering 280.26 m<sup>2</sup> plinth areas. It includes campus chief room, examination section, administrative section, account section, store, faculty rooms, student welfare room, first aid room, student's changing room and meeting hall.

Other infrastructure available in campus are canteen, extension service of Nepal Bank Limited, big playground for sport activities, guard room, student union office, garage for vehicles and the temple of goddess Saraswati at the main gate of the campus. Furthermore, there are total 12 shutters along the boundary area of the campus which are given on rent and around 12 ropani land has been given on lease with the objective of local resource generation.

One residence for administrative staff, construction of 1 bedroom and bathroom in a residence, meeting hall for teachers and staff.

Underground water tank of 55,000 litre capacity, overhead water tank of 1 lakh litre capacity is under construction and acquiring budget for hospital construction is under processing.

The campus has built up the physical infrastructure required especially for running existing academic programs. In recent future campus is planning to construct 300 bedded own teaching hospital in its own premises for clinical learning facilities. It is on the process of construction and recently has completed DPR.

## 12. QAA/EMIS

Quality Assurance and Accreditation (QAA) has been taken as a mission of improving quality of education in Nepal. QAA system ensures that an institution of higher education has fulfilled a set of criteria, not only at institutional level but also in their academic programs to offer better results to the society.

Pokhara Nursing Campus is in the process of attaining QAA issued by the University Grants Commission, Nepal. It has received the LOI acceptance letter from UGC on 5<sup>th</sup> Magh 2076, so it is eligible for QAA project. The campus has formed an Internal Quality Assurance Committee (IQAC), Education Management and Information System (EMIS) and Self Assessment Team (SAT) under the chairmanship of campus chief Prof. Neeta Tamrakar, Ms. Isabel Lawot and Ms. Sharada Sharma respectively. The committees are working on the QAA system of its institution. At present, the campus has been preparing Self Study Report (SSR) to submit it to UGC for Quality Assurance and Accreditation certificate. It is expected that the Pokhara Nursing Campus will complete QAA cycle within five years.

The following three committees are working on the QAA system of this institution:

**1. Internal Quality Assurance Committee (IQAC):** This committee is the governing body of the QAA process of Pokhara Nursing Campus, which makes policy to work on the process and monitor the progress of the QAA process. To accomplish various task required for QAA process, different committees have been formed to support IQAC.

**2. Self-Assessment Team (SAT):** This team prepares a self-study report to submit to the QAA Division of UGC for the certificate of accreditation.

**3. Education Management and Information System (EMIS):** The EMIS of the campus has been working to publish notices, advertisements, annual progress reports, audit reports etc. in webpage for public information and transparency. This team prepares a data system of higher education institution called Education Management Information System (EMIS) and publishes a booklet. This includes a framework of indicators, tools and modality for annual data collection, regular data updating, analysis and reporting. This team initially will be under the Internal QAA Committee and work independently after the dissolution of the Internal QAA Committee.

## **13. Research Activities**

Research has a tremendous influence on current and future professional nursing practice, thus rendering it an essential component of the educational process. Over the past few years, Pokhara Nursing Campus has been transformed into a major research institution, engaging its faculty members and students in research activities. The campus is committed to support research activities within the campus. Both faculty members and students at the campus are encouraged to take advantage of a wide range of research opportunities. As per the curricular requirement, students of Bachelor of Science in Nursing, Bachelor of Nursing Sciences and Master in Nursing have to conduct one research in an academic year. The campus provides support to the students engaged in research and faculties supervise students to conduct research and write reports. The students have the opportunity to work alongside experienced faculty members in a variety of settings. Furthermore, under these research activities, some of our faculty members and students have been awarded with research grants.

All the faculties of Pokhara Nursing Campus have published articles in national and international journals.

### **13.1 Research Management Cell**

Pokhara Nursing Campus has established Research Management Cell (RMC) in 2073 BS to strengthen its capacity in research. It was established under the funding of University Grants Commission (UGC), Nepal. The cell has been working towards developing a culture of quality research in nursing. It provides resources for conducting research activities and also works as

a center to enhance faculties' and student's academic and research capabilities. Till this period administrative infrastructure needed for the cell has been put into place, developed E-library and conducted different training and workshop for faculty and administrative staff.

The campus has allocated separate well-furnished room for RMC office in new building of campus. The office is equipped with computer, internet, telephone, photocopier, scanner and printer. The office is also attached with e- library with 13 computers for research related activities. The campus has managed to keep different journals, research related magazines, research books and student's thesis and research reports in the RMC office. The campus has allocated one staff for RMC office to run the office smoothly.

Research Management Cell of Pokhara Nursing Campus conducted a training workshop on Health Research Methodology for Master of Nursing 2<sup>nd</sup> year students from 1<sup>st</sup> - 3<sup>rd</sup> of Poush 2077. The training focused mostly on different aspects of research like different types of research, literature review, sampling techniques and sample size, ethical and safety issues, use of Epi data and lastly data management and analysis techniques. The resource person for this training was Prof., Dr. Vikash Kumar K.C, Assoc Prof, Dr. ND Subedi, Mr. Chandra Bhusan Yadav, Prof, Neeta Tamrakar, Ms. Sharada Sharma, Ms. Isabel Lawot, Ms. Kalpana Paudel, Ms Ranjita Karmacharya and Ms. Bishnu Gurung. Total fifteen Master of Nursing second year students were benefited from that training.

A workshop on Clinical Evaluation Tool was organized by Pokhara Nursing Campus for two days (4<sup>th</sup> and 5<sup>th</sup> Chaitra, 2077). Different groups were formed including faculties of concerned subjects such as Midwifery, Adult, Community, Paediatric, Research, Education and Fundamentals of Nursing. Group discussion was done on the existing clinical evaluation tools and modification was done on the first day. On the next day, presentation was done by each group and every participants provided their feedback. And the final evaluation tool was formed incorporation the feedbacks.

A training workshop on Psychological Approaches and Counselling Skills was organized by Pokhara Nursing Campus with the support of Univeristy Grants Commission. The training has been conducted for three days that is from 26<sup>th</sup> to 28<sup>th</sup> Chaitra, 2077 with 12 sessions. The training focused mostly on different aspects of counselling like basic principles, ethics, code

of conduct, communication skills, counselling process, cognitive behavior therapy and psychological first aid. The resource person for this training was Mr. Prem Nath Bhattarai, Psychologist, Kopila Nepal, Pokhara, Ms. Rama Karki, Psychologist, Assistant Director, SOS Children's Village, Jorpati, Ms. Nisha Shrestha, Lecturer and Ms. Saphalta Shrestha, Lecturer from T.U, IOM, Pokhara Nursing campus. Total 25 participants were benefited from that training. There were altogether 25 number of participants, faculties from Pokhara Nursing Campus, Manipal College of Medical Sciences and Nursing staffs of Pokhara Academy of Health Sciences.

For the year 2077, the proposal submitted to UGC to organize national conference and workshop training on counseling for faculties has been selected with financial support Rs. 1,50000 and 1,00000 each. But these activities planned by campus and RMC couldn't be carried out on the scheduled date in the year 2077 due the situation created by COVID-19 pandemic. However, the cell has been continuing some of its activities through web based method.

## **14. Curricular and Extra-curricular Activities**

### **14.1 Student Welfare Committee and Extension Activities**

The Student Welfare committee and Extension committee was officially established by IQAC of Pokhara Nursing Campus on 20<sup>th</sup> Magh 2076. Among different programs organized by campus following activities were co-ordinated by Student Welfare and Extension committee.

#### **Saraswati Puja Celebration**

The auspicious ceremony of Saraswati Puja was celebrated in the campus premises on 4<sup>th</sup> of Falgun, 2077 BS (February 16, 2021) with great fervour and devotion. All the teachers, staff and students gathered together at the campus premises to offer Puja to Goddess Saraswati. The temple was beautifully decorated by the students. The members of Saraswati Puja management sub-committee coordinated with the Student Quality Circle and staff of the campus, under the guidance of Coordinator of student Welfare Committee Lecturer Gita Ghimire to make this program a success. The ritual was graced with the presence of Professor Neeta Tamrakar, Campus Chief and Mr Prajapati Parajuli, Administrative Head of Pokhara Nursing Campus. At 8:00 am, all the guests, teachers, staff and students united together to

worship Lordess Saraswati, Lordess of Knowledge, Art and Music with great devotion. The Puja was conducted by Pandit/Poojari Mr Shankar Timilsina and the main puja was done by faculty Ms. Sharmila Dahal and Ms. Rachana Thapa, BNS 3<sup>rd</sup> year student of the Pokhara Nursing campus. After the Puspanjali as well as Aarati was done, Prasad was distributed among all the members. The program was completed by a Saraswati Bandana song performed by the students of the campus.

### **Speech Competition**

On the occasion of 38<sup>th</sup> annual day of TU IOM, Pokhara Nursing Campus, speech competition was organized by student welfare committee on 14<sup>th</sup> Falgun 2077, Friday. The topic of the speech competition was “**Challenges in Nursing due to COVID-19**”. Altogether 7 participants participated in the competition from BNS and B.Sc Nursing. The judge of the competition were Ms. Chhetra Rokka, President Nepal Nursing Association, Kaski Branch; Ms. Sharada Sharma, HOD Fundamental Nursing and Child Health Nursing; Ms. Rita Pathak, HOD, Community Health Nursing.

The winner of the competition was Ms. Rakshya Baral from B.Sc Nursing 3<sup>rd</sup> year and the first runner up was Ms. Kanchan Neupane from BNS 3<sup>rd</sup> year and second runner-up was Ms. Pratistha Pandey. The coordinator of the speech competition organizing subcommittee was Ms. Usha Kiran Poudel, and the members were Ms. Nisha Shrestha and Ms. Mira Adhikari.

### **Campus Annual Day Celebration**

38<sup>th</sup> Annual day of Pokhara Nursing Campus was celebrated in the campus premises on 17<sup>th</sup> Falgun 2077. The program was chaired by respected Campus Chief Professor Neeta Tamrakar and program was conducted by section officer, Mr. Prajapati Parajuli. The winners of the speech competition was awarded with certificate of appreciation and prize on this day as well as participants were also given certificates of participaton. The judges were also given certificate of appreciation. Ms. Kamala Gharti was awarded with best teacher award and Mr. Pushpa Raj Paudyal was awarded with best staff award. Students actively participated in cultural program which was organized by the cultural sub-committee of campus. Cultural dance was performed in 7 different cultural songs.

## **14.2 Activities organized by different departments**

### **14.2.1 Activities of Child Health Nursing department**

#### **Toys presentation by BSc. Nursing Third Year Students**

For the fulfillment of curricular objectives of Pokhara Nursing Campus the BSc. 3<sup>rd</sup> year students were posted in Pokhara Academy of Health Science (PAHS), pediatric ward on Bhadra 2077 for ten weeks (five weeks for each student). A total 19 students were divided into two groups (group first 10 students and second group 9 students). On the last day of their posting the students organized toys presentation program in TUIOM Pokhara Nursing campus because of COVID-19 pandemic. The students were divided into five groups and they organized the toys according to the children's developmental milestone. The toys were made by themselves using local resources. The nursing administrator Ms. Sarita Karki, campus chief of Pokhara Nursing Campus, Head of Department (HODs), including all faculties, administrative staffs and different level of students were present in the program. Each student explained about importance of toys for child's normal growth and development.

#### **World Breast Feeding Week 2021 Celebration**

World Breastfeeding Week is an annual celebration which is being held every year in first week of August, to promote breastfeeding of the newborns and infants. The Department of Child Health Nursing of Pokhara Nursing Campus celebrated 'World Breastfeeding Week' from 1<sup>st</sup> to 7<sup>th</sup> August 2021 in MCH clinic of Pokhara Academy of Health Sciences, Western Regional Hospital. To encourage breastfeeding and improve the health of babies, the students, faculties of Pokhara Nursing Campus, staffs of Pokhara Academy of Health Sciences, MCH clinic jointly organized different health related activities for seven days on the theme "Protect breastfeeding: A shared responsibility" 2021. They offered group counseling to Parents and Guardians of new-born who came to clinic for immunization and organized awareness program for antenatal and postnatal mother. The activities carried out for one week were as follows:

1. August 1: Formal opening program, Poster exhibition at MCH clinic
2. August 2: Health education to family and mother on promotion of breast feeding
3. August 3: Postnatal counseling on disadvantages of bottles feeding with poster exhibition

4. August 4 to August 6: Health education with poster exhibition related to good technique of breast feeding and Kangaroo mother care.
5. August 7: Interaction Program, Health talk and closing

#### **14.2.2 Activities of Adult Health Nursing Department**

Under Adult Health Nursing Department, Bachelor and Master of Nursing students are posted in different wards of Pokhara Academy of Health Sciences. Clinical orientation program under Adult Nursing department was conducted for Master of Nursing, BNS 3<sup>rd</sup> year, BNS 1<sup>st</sup> year students and B.Sc. Nursing second year students before practicum.

MN 1<sup>st</sup> year students were posted in Medical ICU, Burn, Emergency and Infectious ward from 29<sup>th</sup> Asar-14<sup>th</sup> Chaitra 2077. Similarly, MN second year students were posted in ICU, Neuro, Operation Theatre, Nephro medicine, Cardiac Posting in Shahid Gangalal National Heart Centre, medicine, and dialysis from 27<sup>th</sup> Poush to 2<sup>nd</sup> Jestha Likewise, Master of Nursing second year students organized seminar on Post-Covid Symptoms management on 10<sup>th</sup> Asar, 2078. The seminar was very informative and fruitful.

BNS first year students were posted from different wards like orthopaedic, geriatric, medical, surgical, NICU and pediatric ward from 11<sup>th</sup> Magh 2077- 10<sup>th</sup> Baisakh 2078. B.Sc. Nursing second year students were posted in different wards like medicine, surgery, ENT, Operation Theatre, Dialysis, ICU and orthopaedic ward. BNS 3<sup>rd</sup> year students were posted in different wards like medicine, surgery, geriatric, gynae, orthopaedic and dialysis ward. During all these posting students got good exposure and in depth knowledge regarding different disease condition in the specialized centers and they are able to provide nursing care as per the need of the patients.

Under adult health nursing department, students were posted two weeks in BG Hospital and Research Centre for Psychiatry practicum. There they got opportunity to observe and provide care to many patients with mental disorders like depression, schizophrenia, BPAD, Alcohol use disorders, multiple substance use disorders, anxiety disorders.

### **14.2.3 Activities of Community Health Nursing Department**

#### **Concurrent Field activities**

B.Sc. Nursing 1<sup>st</sup> Year Concurrent Field – Students were posted in Pokhara Metropolitan City - 9, Nayabazar from 16<sup>th</sup> Falgun 2077 to 7<sup>th</sup> Chaitra 2077 for 3 weeks. They provided family centered care to the community people and provided formal and informal teachings on various topics during their home visit. They presented the data of the survey in the community in the presence of key persons of ward office, FCHVs, and various organizations of the community. They conducted health exhibition including various topics according to the need identified.

B.Sc. Nursing 3<sup>rd</sup> Year Concurrent Field – Students were posted in Pokhara Metropolitan City – 16, Armala from 9<sup>th</sup> Chaitra 2077 to 16<sup>th</sup> Chaitra 2077 for 2 weeks. They were supposed to go for residential field but because of the COVID – 19 pandemic, they had to complete their requirements through concurrent field. They were posted in Armala PHCC for 1 week and community field for 1 week. They learned about the structure, functions and activities carried out by PHCC and performed all the activities of PHCC along with the help of the staffs of PHCC. Their main objective was to provide domiciliary midwifery care to pregnant woman, postnatal mother, lactating mother, children under 5 years and school children. They provided health teaching to community people on various topics according to their need. They presented the data of PHCC and community field in campus after they returned from the field. They performed role play on “Domiciliary Midwifery” and conducted health exhibition focusing on domiciliary midwifery which included topics such as antepartum care, delivery care, postpartum care, care of under 5 children and school children screening.

BNS 2<sup>nd</sup> Year Concurrent Field – Due to the COVID-19 pandemic, students were not able to visit the actual community setting so, they completed their assignments of community practicum in Pokhara Nursing Campus itself from 21<sup>st</sup> Mangsir 2077 to 4<sup>th</sup> Poush 2077. Each collected data from 5 families of students of Pokhara Nursing Campus and did data analysis. They prepared location map and simulation of meeting with key stakeholders and role play on home visit. Lesson plans for health teaching was prepared and teaching was done in different groups. Data presentation was done. Based on the findings of data analysis, they did role play as health action including the contents of alcoholism, hypertension, COVID – 19, etc. Though

it was not possible to visit real community setting, students gained experience of how community field visit is done through this method.

### **Residential Field Activities**

BNS 3<sup>rd</sup> Year Residential Field – Students were posted in Machhapuchchhre Rural Municipality – 4, Lahachowk, Kaski for 5 weeks from 27<sup>th</sup> Falgun 2076 to 7<sup>th</sup> Baishakh 2076 B.S. but unfortunately, they had to return after 2 weeks only because of the COVID-19 pandemic. After that, they continued from 22<sup>nd</sup> Mangsir 2077 to 11<sup>th</sup> Falgun 2077 within the campus premises.

The objective of residential posting was to provide preventive, promotive, curative, and rehabilitative care to the individuals, family, and community through home visit. Each student surveyed 50 families and presented their data in campus itself because of the unfavorable situation due to COVID – 19. They provided health teaching to the community people on the topics such as family planning, diabetic diet, nutrition, HIV/AIDs, importance of breast examination, uterus prolapse, jeevanjal preparation, environmental sanitation, management of houseflies and mosquito flies, care of newborn, etc. They performed health action on the topic of waste disposal and delivered it to all the Office Helpers of the campus.

#### **14.2.4 Activities of Women Health and Development Department**

##### **Webinar on Ethical and Legal Issues in Maternal and Neonatal Health**

A webinar was conducted by MN 2<sup>nd</sup> year students on 2078/03/10 under the chairship of Associate Professor Nirupa Thapa. The chief guest of the webinar was Professor Neeta Tamrakar and facilitators were Lecturer Isabel Lawot, lecturer Sharada Sharma and faculty members. All the students were panel members. The students of Women Health and Development presented ethical and legal issues in maternal and neonatal health focused on informed consent, high risk consent, legal sue, filing the case, bill of right and invitro fertilization. At the end of discussion session, the students and faculties had interaction regarding topics and gave appropriate feed back to the students.

## **15. Alumni Activities**

Pokhara Nursing Campus Alumni Forum (PNCAF) was founded on 2077 BS. The alumni is a non-political, non-profit social organization on campus. Its purpose is to foster, maintain and establish cooperation, friendship and a mutually beneficial relationship between Pokhara Nursing Campus and its alumni. PNCAF successfully organized webinar entitled "Post Covid Complications and Mental Health Issues" on Asar 13, 2078 from 5 pm to 8 pm. Altogether there were 208 participants including all the Ex-students of Pokhara Nursing Campus and representative members from all Medical Campus, Nursing Campus and hospitals of Pokhara. This topic was a burning emergent issue of present society and relevant for all types and level of participants.

## **16. ICT Unit Activities**

The Information and Communication Technology Unit was established formally on 31<sup>st</sup> Bhadra, 2077 with four members and one Co-ordinator in the Pokhara Nursing Campus. It is committed to develop, implement and support sustainable and high quality ICT infrastructure and services that meet the changing ICT needs of the campus. The office of ICT unit is on the first floor of the Library and Classroom building which is fully equipped with IT materials such as desktop computer, digital whiteboard, printer, scanner as well as photocopy machine, webcam, wireless microphone, speaker and adequate furniture.

Biometric attendance system was implemented for all employees in campus and is integrated with the EMIS system of campus for reporting and internet bandwidth has been extended from 10 to 15 mbps dedicated line and distributed to campus residential area as well as hostel.

The ICT unit has developed Information and Communication Technology policy and procedure manual for its users. The unit organized the training on Microsoft team applications, Zoom to all the students of the campus during the COVID-19 pandemic to run the online classes and search e-resources for learning. Moreover, the ICT Unit organized a two days training workshop on Microsoft Applications and Computer Fundamentals to all the table administrative staff with the financial support from Higher Education Reform Project, PIO-TU, Kirtipur, Nepal on 10<sup>th</sup> and 12<sup>th</sup> of Poush 2077. During the training workshop, each participant was provided with individual computer and internet access for his or her real

practice. Overall, the two days training enhanced the skills of the administrative staff on Microsoft application and basic computer functions.

Student login features was added in EMIS software of the campus. Orientation about virtual class was given to the students and faculties and initiated virtual class through Microsoft Teams and their attendance record has been kept by ICT unit and submitted to campus administration. ICT has managed platform to conduct virtual webinar and national conference and also managed virtual internal examination of the students. ICT implemented online fee payment system in EMIS software and given orientation to students as well.

## 17. Financial statement

S.N	Expenditure	Amount Rs	S.N	Grants & Income	Amount Rs
1	Operating Expenses	44731960.99	1	Grants from Government Agencies with TU	125364962.02
2	Capital Expenses	30507221.87	2	Internal sources	4088862.30
			3	Income from Defective liabilities	12898971.82
	Surplus c/d	67427091.28	4	Fee from students	313478
	<b>Total</b>	<b>142666274.14</b>		<b>Total</b>	<b>142666274.14</b>

## 18. Strengths of the Campus

- Campus has sufficient area for carrying out its curricular and extra-curricular activities.
- Campus has adequate infrastructures for running different academic programs of the campus.
- Campus has adequate number of well-furnished classrooms with multimedia.
- Campus has the facility of safe drinking water for the staffs, teachers and students.
- Campus has the facility of high-speed internet service.
- Campus has adequate number of hostel for the students with the facility of mess and internet service.

- Campus has a cafeteria, which provides safe and healthy food.
- All the faculties of the campus are well educated and experienced.
- Campus has a library with adequate number of textbooks, journals and reference books and keeps on adding books of new editions yearly.
- Campus also has an E-library with the objective of promoting utilization of electronic sources for study purpose.
- Campus has well organized and furnished rooms for each faculty along with a departmental library.
- There are different lab (skill labs/demonstration room, basic science, community and nutrition) for the students to practice before their posting in clinical/field area.
- Campus has transportation facility for students during their field visits.
- Counselling services is provided for students according to need.
- Campus provides certain fund/grant for research activities to both the students and faculties.
- Monthly general meetings are conducted and, also emergency meetings are held according to need of the campus/faculty.
- Organize different types of conferences, seminars and trainings.
- Facility of guest room for the personnel who visit the campus for different academic and administrative purposes.

### **19. Points to improve**

- It would be better if teacher's training will be provided to newly appointed teachers.
- As there is 15% reservation seats for male students in Bachelor program, campus initiate for the facility of a separate hostel for them.
- Play-ground for different sport activities.

## 20. Annex



38<sup>th</sup> Annual day, 2077



Ms. Kamala Gharti and Mr. Pushpa Raj Paudyal receiving Certificate of Appreciation



Saraswati Puja, 2077



Training workshop on Psychological approaches and counselling skills, 2077



Toy presentation by B.Sc. 3<sup>rd</sup> year, 2077



BNS 2<sup>nd</sup> year, Data Presentation of Community Field visit, 2077



BNS 2<sup>nd</sup> year, Role play on COVID-19, 2077



B.Sc. 3<sup>rd</sup> year, Community Health Exhibition, 2077



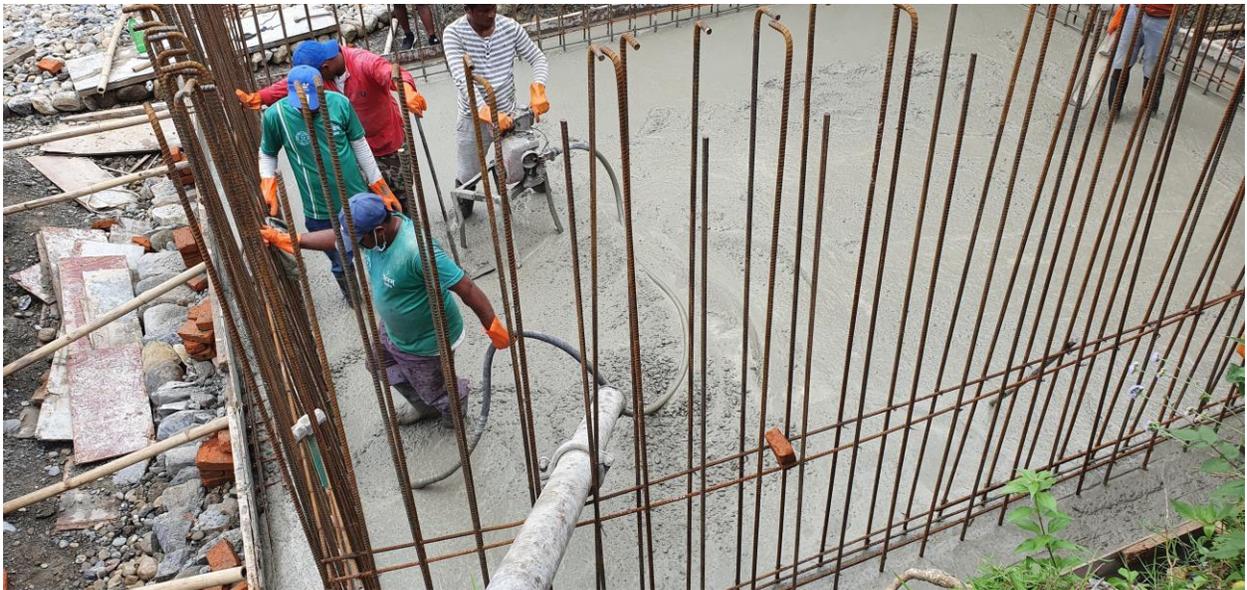
MN 2<sup>nd</sup> year, Workshop on Health Research Methodology, 2077



Training Workshop on Microsoft Applications and Computer Fundamental, 2077



Workshop on Clinical Evaluation Tool, 2017



Underground water tank dhalan under construction, 2018



Overhead water tank under construction, 2078

**“Growing Campus as a Center of Excellence”**



**Tribhuvan University**  
**Institute of Medicine**  
**Pokhara Nursing Campus**  
**Pokhara-12, Ramghat**

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